

HANAHAN ELEMENTARY

4000 Mabeline Road
Hanahan, SC 29406

GRADES K-5 Elementary School

ENROLLMENT 908 Students

PRINCIPAL Tom Sparkman 843-553-3290

SUPERINTENDENT Dr. J. Chester Floyd 843-899-8600

BOARD CHAIR Harriett Dangerfield 843-899-8602

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2003

ABSOLUTE RATING:

GOOD

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
17	43	4	1	0

IMPROVEMENT RATING:

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS:

NO

This school met 20 out of 21 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

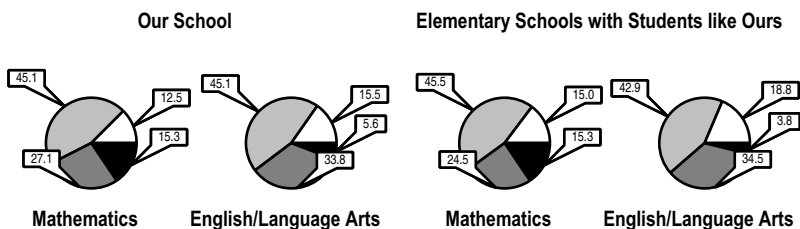
FOR MORE INFORMATION, VISIT WEBSITES AT:




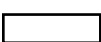
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PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Good	Unsatisfactory	N/A
2002	Excellent	Unsatisfactory	N/A
2003	Good	Unsatisfactory	No
2004			

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS**Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students	Parents
Number of surveys returned	59	153	83
Percent satisfied with learning environment	100.0%	85.8%	96.4%
Percent satisfied with social and physical environment	98.3%	84.0%	80.7%
Percent satisfied with home-school relations	100.0%	84.8%	94.0%

PACT PERFORMANCE BY GROUP

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced	State Objective
English/Language Arts								
All students	466	100.0	15.5	45.1	33.8	5.6	39.4	17.6
Gender								
Male	269	100.0	16.6	50.2	27.9	5.3	33.2	17.6
Female	197	100.0	14.1	38.4	41.6	5.9	47.6	17.6
Racial/Ethnic Group								
White	331	100.0	13.9	41.9	36.8	7.4	44.2	17.6
African-American	106	100.0	22.1	52.6	25.3	N/A	25.3	17.6
Asian/Pacific Islander	13	100.0	N/A	50.0	50.0	N/A	50.0	17.6
Hispanic	14	100.0	23.1	61.5	7.7	7.7	15.4	17.6
American Indian/Alaskan	2	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Disability Status								
Not disabled	408	100.0	11.8	45.2	36.6	6.4	43.0	17.6
Disabled	58	100.0	39.7	44.8	15.5	N/A	15.5	17.6
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-migrant	466	100.0	15.5	45.1	33.8	5.6	39.4	17.6
English Proficiency								
Limited English proficient	12	100.0	20.0	80.0	N/A	N/A	N/A	17.6
Non-limited English proficient	454	100.0	15.4	44.3	34.6	5.7	40.3	17.6
Socio-Economic Status								
Subsidized meals	172	100.0	24.2	54.0	21.7	N/A	21.7	17.6
Full-pay meals	294	100.0	10.3	39.9	41.0	8.9	49.8	17.6

Mathematics								
All students	466	100.0	12.5	45.1	27.1	15.3	42.4	15.5
Gender								
Male	269	100.0	10.5	47.0	26.3	16.2	42.5	15.5
Female	197	100.0	15.1	42.7	28.1	14.1	42.2	15.5
Racial/Ethnic Group								
White	331	100.0	9.0	42.3	29.7	19.0	48.7	15.5
African-American	106	100.0	24.2	52.6	20.0	3.2	23.2	15.5
Asian/Pacific Islander	13	100.0	N/A	50.0	33.3	16.7	50.0	15.5
Hispanic	14	100.0	23.1	53.8	15.4	7.7	23.1	15.5
American Indian/Alaskan	2	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Disability Status								
Not disabled	408	100.0	10.4	44.1	29.1	16.3	45.5	15.5
Disabled	58	100.0	25.9	51.7	13.8	8.6	22.4	15.5
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-migrant	466	100.0	12.5	45.1	27.1	15.3	42.4	15.5
English Proficiency								
Limited English proficient	12	100.0	20.0	70.0	10.0	N/A	10.0	15.5
Non-limited English proficient	454	100.0	12.3	44.5	27.5	15.6	43.1	15.5
Socio-Economic Status								
Subsidized meals	172	100.0	20.5	54.7	19.9	5.0	24.8	15.5
Full-pay meals	294	100.0	7.7	39.5	31.4	21.4	52.8	15.5

Abbreviations for Missing Data

N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample
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PACT PERFORMANCE BY GRADE LEVEL

		Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2002	Grade 3	153	N/A	8.8	37.2	49.3	4.7	54.1
	Grade 4	141	N/A	6.5	47.5	40.3	5.8	46.0
	Grade 5	153	N/A	15.9	53.0	27.8	3.3	31.1
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 3	140	100.0	9.8	27.8	48.1	14.3	62.4
	Grade 4	166	100.0	16.8	46.3	34.9	2.0	36.9
	Grade 5	160	100.0	19.3	59.3	20.0	1.3	21.3
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Mathematics								
2002	Grade 3	153	N/A	14.2	45.9	26.4	13.5	39.9
	Grade 4	141	N/A	9.4	38.1	28.8	23.7	52.5
	Grade 5	153	N/A	16.7	42.7	20.7	20.0	40.7
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 3	140	100.0	9.8	42.1	33.1	15.0	48.1
	Grade 4	166	100.0	11.4	44.3	24.8	19.5	44.3
	Grade 5	160	100.0	16.0	48.7	24.0	11.3	35.3
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 908)				
First graders who attended full-day kindergarten	N/A	N/A	N/A	N/A
Retention rate	1.3%	Down from 2.0%	2.5%	2.4%
Attendance rate	95.7%	Down from 96.6%	96.0%	95.9%
Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
Eligible for gifted and talented	25.0%	Down from 29.6%	21.6%	13.2%
On academic plans	N/A	N/A	N/A	N/A
On academic probation	N/A	N/A	N/A	N/A
With disabilities other than speech	7.2%	Up from 6.6%	7.3%	8.0%
Older than usual for grade	0.2%	Down from 1.0%	0.8%	1.1%
Suspended or expelled	0.0%	No change	0.0%	0.0%

Teachers (n= 63)				
Teachers with advanced degrees	52.4%	Up from 50.0%	54.2%	50.0%
Continuing contract teachers	85.7%	Down from 91.4%	90.3%	85.3%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	94.2%	N/A	87.9%	86.2%
Teacher attendance rate	94.2%	Down from 94.8%	95.5%	95.3%
Average teacher salary	\$42,023	Up 2.7%	\$41,087	\$39,909
Prof. development days/teacher	10.6 days	Down from 13.0 days	10.6 days	11.4 days

School				
Principal's years at school	9.0	Up from 8.0	4.5	4.0
Student-teacher ratio	19.7 to 1	Down from 20.4 to 1	19.7 to 1	18.9 to 1
Prime instructional time	89.2%	Down from 90.5%	90.2%	89.7%
Dollars spent per pupil*	\$4,921	Up 48.9%	\$5,585	\$5,892
Percent spent on teacher salaries*	65.3%	Down from 70.0%	66.5%	66.6%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	98.4%	Down from 99.1%	99.0%	99.0%
SACS accreditation	yes	N/A	yes	yes

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Hanahan Elementary School is home to a diverse population of almost 1000 students in kindergarten through fifth grade. An outstanding PTA, a highly successful volunteer program, and 32 active business partners are testimonies to the community's firm commitment to quality education. The energy, enthusiasm, and expertise of the faculty and staff are the backbone of our school's success.

A tradition of excellence has been established at Hanahan Elementary as evidenced by eleven school incentive awards and two honorable mentions from the State Board of Education. We have been honored with the Exemplary Writing Program Hall of Fame Award and also the Governor's Reading Honor Roll Award. Our school was named a finalist for the Palmetto's Finest Award in 2001 and again in 2003. Seven teachers have received National Board Certification and three more have applied for this prestigious award. The school-wide reading program exceeded our goals with over 700 students receiving books, 377 students receiving T-shirts and 319 students being awarded trophies.

Our teachers combine traditional approaches with current research and innovative programs to provide a well-rounded education. Soar to Success, ACE, Junior Achievement, and Kids Who Care are used to enrich the curriculum. Core Essentials, a character education program, has been implemented school-wide to emphasize valuable character traits. All students are exposed to the arts through the MOSAIC program (using the arts to fight racism). At-risk students receive small group instruction in the areas of reading, writing, and math through the after-school tutorial program and summer enrichment program. The school day is extended through the after school program to include homework help, foreign language, science, chorus, karate, and art classes. Two fully-equipped computer labs and a minimum of three networked computers in each classroom serve to meet the school's technology needs.

Hanahan Elementary School exemplifies quality education in South Carolina. As we face the challenges of the twenty-first century, we strive to educate each student to his maximum potential in an active learning environment supported by community involvement.

Tom Sparkman, Principal

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.